



## Disclosure Document

**Curtis Black**

**Guitar (9-12)**

**2023-2024**

Highland High School

B116 / [Curtis.black@slcschools.org](mailto:Curtis.black@slcschools.org) / Office Hours by appointment

### **Course Goals and Objectives**

Instruction and grading is based upon the Utah Core Curriculum for secondary music. By the end of this course students will be able to:

- Understanding basic music Vocabulary
- Listen and respond to a variety of genres
- Read Music in the Treble Clef
- Read basic music rhythms
- Read and notate melodies in guitar tablature
- Play in first position across all six strings
- Play all open/first position chords
- Learn to play a variety of strumming pattern techniques
- Be introduced to more advanced techniques like barre chords and fingerpicking

### **Required Equipment**

- Instrument (School guitars available for check out)
- Book- Essential Elements for Guitar (provided)
- Music folder and guitar notes (provided)
- Guitar pic and basic supplies like paper and pencil

### **Instructional Materials**

- Essential elements for guitar book 1
- Selections from Guitar quick start series- by Nate savage (Youtube)
- Selections from pow music Guitar series (youtube)
- Selections of appropriate songs from ultimate guitar tabs and 8notes.com
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Additional texts may be introduced throughout the year to respond to student interest, current events, and/or instructional needs

Parents can make an appointment to come to the school/classroom to view the instructional materials being used in the class. Please contact Mr. Black to set up a time if you would like to view something we are using in the class.

### **Instructional opportunities/Procedures**

- Students will have opportunities to learn on their own, work in small groups, play for partners and for the class. Students will use a variety of methods to learn and practice the guitar. Students will learn songs provided by Mr. Black and will also be encouraged to find songs on their own to learn.
- Students will have guided notes that they are expected to use in class, they will keep these notes and use them every day. Notes will be graded regularly and are required. If a student misses class, they are responsible for getting the notes from a fellow class member.
- Students will do various assignments and tests. Including worksheets, pass off's and playing test.
- Students are expected to be on time, be involved, listen when Mr. Black is teaching, take notes, play only when asked and maintain a culture of respect. This included respect for their peers, teachers, equipment and the rehearsal space.
- Students who are not meeting expectations will be given verbal corrections and may lose rehearsal etiquette points on their grade. More severe interventions would be: leaving a note in PowerSchool, emailing parents and office referrals.

### **Grading Procedures**

Students will be graded on the following.

- Quizzes
- Assignments
- Notes
- Pass offs
- Playing test
- In class recital

Late work Policy- Students can make up work for full points as long as it is turned in within two weeks of the date missed. Playing tests can only be made up for full points if students have an excused absence on test day.

Test Retakes- You can always retake a test and I encourage you to retake playing tests. If you work to get better, I will honor that. But, you need to take the playing test on the day it was due in order to make it up to full credit.

### **Signature Assignment**

1. **Take this form home and read through it with your parents**
2. **Look through the website and the IB Recourses linked there**
3. **Email Mr. Black with any questions you have**

**4. Use the QR Code to confirm that you understand the course**



No district employee or student shall be subjected to discrimination in employment or any district program or activity on the basis of age, color, disability, gender, gender identity, genetic information, national origin, pregnancy, race, religion, sexual orientation, or veteran status. The district is committed to providing equal access and equal opportunity in its programs, services and employment including its policies, complaint processes, program accessibility, district facility use, accommodations and other Equal Employment Opportunity matters. The district also provides equal access to district facilities for all youth groups listed in Title 36 of the United States Code, including scouting groups. The following person has been designated to handle inquiries and complaints regarding unlawful discrimination, harassment, and retaliation: Tina Hatch, Compliance and Investigations, 440 East 100 South, Salt Lake City, Utah 84111, (801) 578-8388. You may also contact the Office for Civil Rights, Denver, CO, (303) 844-5695.